

|                       | Dept | Ref  | Measure  | 1st Qtr | 2nd Qtr | 3rd Qtr | 4th Qtr | 4th Qtr Comments  | Achievements / Recommendations  |
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| 1. School Improvement | Ed   | 1.2  | Robust and effective arrangements for support for school improvement in place, with effectiveness measured through both pupil attainment and the annual survey of schools. | G       | G       | G       | G       | All senior posts filled. Very positive response to Moderated School Self Review (MSSR) pilot. All schools to be visited in the Summer Term with a focus on educational inclusion.   | Service to be fully staffed with effect from 1 September 2003.  |
| 1. School Improvement | Ed   | 1.1a | Key Stage 2: % of pupils achieving English Level 4+ 2000/01 - 74.1; 2001/02 - 73.5; 2002/03 - 85; 2003/04 - 85; 2004/05 - 86   | G       | G       | R       | R       | This outturn has not changed since 3rd quarter report. Summer 2002 results (i.e. 2002/03 financial year) were 74.0% - a very modest improvement on last year and a long way short of the ambitious target. However, there was no improvement at all nationally, with the % for all schools in England remaining at 75%. Actions to improve pupil attainment at Key Stage 2 are key priorities in the Education Development Plan.  |   |
| 1. School Improvement | Ed   | 1.1b | % of pupils achieving Maths Level 4+ 2000/01 - 70.6; 2001/02 - 68.2; 2002/03 - 80; 2003/04 - 82; 2004/05 - 85  | G       | G       | R       | R       | This outturn has not changed since 3rd quarter report. Summer 2002 results were 71.6% - a considerable improvement but still way short of the target. The 3.4% improvement in East Sussex compared with a 2% improvement nationally, but East Sussex remains a little down on the 73% figure for all schools in England. Actions to improve pupil attainment at Key Stage 2 are key priorities in the Education Development Plan. |   |
| 1. School Improvement | Ed   | 1.1c | Key Stage 3: % of pupils achieving English Level 5+ 2002/03 - 67; 2003/04 - 69; 2004/05 - 75   | G       | G       | G       | G       | This outturn has not changed since 3rd quarter report. Summer 2002 results were 68% - slightly above the target of 67%. East Sussex is now a little ahead of the national average of 67%  | The improvement in East Sussex was nearly 3% compared with national improvement of 2% in the England average for all schools. |
| 1. School Improvement | Ed   | 1.1d | % of pupils achieving Maths Level 5+ 2002/03 - 69; 2003/04 - 71; 2004/05 - 77  | G       | G       | G       | G       | This outturn has not changed since 3rd quarter report. Summer 2002 results were 69% - exactly on target and an improvement of 2% on last year. The national improvement was 1%, with East Sussex now 2% ahead of the national average of 67%  | The attainment of 14 year olds in East Sussex rose at a rate twice the national average.                                      |

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| 1. School Improvement | Ed | 1.1e | GCSE/GNVQ % of pupils achieving 5+ A* - C 2000/01 - 51; 2001/02 - 50; 2002/03 - 54; 2003/04 - 55; 2004/05 - 56                        | G | G | R | R | This outturn has not changed since 3rd quarter report. Summer 2002 results were 51.1% - an improvement on last year's figure of 50.1%, but short of the target. Nationally, the % for all schools ( including independent schools) increased from 50.0% to 51.5%. the differences are very small indeed, but East Sussex has moved from being a fraction ahead of the national average to becoming a fraction behind. Actions to improve pupil attainment at Key Stage 4 are key priorities in the Education Development Plan. |                                    |
| 1. School Improvement | Ed | 1.1f | % of pupils achieving 5+ A* - G 2002/03 - 89; 2003/04 - 90; 2004/05 - 95  | G | G | G | G | This outturn has not changed since 3rd quarter report. Summer 2002 results were 89.4% - on target but a fraction below the previous year's figure of 89.6%. East Sussex is a little above the national average which remains at 88.9%.   |                                    |
| 1. School Improvement | Ed | 1.1g | Average Points Score 2000/01 - 40.3; 2001/02 - 39.6; 2002/03 - 42; 2003/04 - 42.1; 2004/05 - 42.2                                     | G | G | R | R | This outturn has not changed since 3rd quarter report. Summer 2002 results were 39.9 – a small improvement on last year but short of the target of 42.0. National statistics are now based on a new 'capped' points score calculated on a different basis, but it is likely that the national improvement has been a fraction greater than in East Sussex.   |                                    |
| 1. School Improvement | Ed | 1.1h | Success will be measured against attainment results for specific, potentially vulnerable groups of pupils as well as overall results. | G | G | G | G | This outturn has not changed since 3rd quarter report. Results are available for ethnic minorities, looked after children and pupils with special educational needs and are forming the basis of a baseline for the attainment of vulnerable groups of children.   |                                    |
| 2. Access to Schools  | Ed | 2.1a | The number of schools with more than 25% surplus places (15 primary, 0 secondary) will not increase over the period 2001/05           | G | G | G | G | First report produced which looks at the issues around the Ringmer area and further reports on Chailey and Rye areas will be written during 2003/04  |                                    |
| 2. Access to Schools  | Ed | 2.1b | Monthly reports by project managers demonstrate that projects are on target for agreed completion date.                               | G | G | G | G | Majority of projects completed by agreed date – exceptions have been the subject of agreement with all parties to ensure quality of completed scheme.  | Causeway Eastbourne – final phase. |

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| 2. Access to Schools | Ed | 2.1c | Budget monitoring shows that projects are within budget  | G | G | G | G | No change – but new arrangements following the restructuring of property function within CRD and Education will require these roles to be identified and confirmed.   |  |
| 2. Access to Schools | Ed | 2.2a | Projects in the New Deal for Schools programme will be completed on time and within budget   | G | G | G | G | A number of projects are now on site and others identified to start during 2003/04  | Pevensey & Westham - Phase 2 on site in Jan 03. Willingdon on site - April 03                  |
| 2. Access to Schools | Ed | 2.2b | Regular updating of the AMP will demonstrate how agreed priorities for the improvement of school buildings are being addressed.                              | G | G | G | G | Primary School Suitability Assessment Forms sent to school - April 03, Secondary & Special school forms to be issued early summer term. Condition Survey data arriving from consultant in batches for evaluation. Due for completion in Autumn 03 but partial submission to DfES will be achieved by end May 03.  | Data received to date has been evaluated and prepared for submission to the DfES by end May 03 |
| 2. Access to Schools | Ed | 2.3  | The current levels of first preference admissions (95% primary and 92% secondary) will be maintained in an environment with fewer surplus places in schools. | G | G | G | G | The outcome of the admissions process was that 94.24% were allocated their first preference at secondary (target exceeded). Surplus places to support first preferences were fewer than we would like and this has made achieving the target more difficult.  | 12% of primary schools appeals upheld (this is a positive outcome)                             |
| 2. Access to Schools | Ed | 2.4a | The % of half days missed through authorised and unauthorised absence in primary schools will be less than 5.4. (BVPI 46, Council Plan page 85)              | G | G | A | R | As reported in quarter 3 it is highly unlikely that the overall primary attendance target will be met. The revised strategy adopted in September 2002 is being reviewed in consultation with head teachers and other partners; the DfES will also be visiting the Education department to discuss attendance and have been invited to contribute to the forthcoming County Council Best Value review of attendance. |  |
| 2. Access to Schools | Ed | 2.4b | The % of half days missed through authorised and unauthorised absence in secondary schools will be less than 8.3. (BVPI 45, Council Plan page 85)            | G | G | A | R | Third quarter monitoring reported an overall absence figure of 7.69%, this was the authorised absence for the autumn term, the overall rate being 9.4%. The figure for the spring term is also 9.4% and thus for the reasons set out in 2.4(a), it is highly unlikely that the nationally agreed County Council Plan target will be met. The strategy is being reviewed as stated in 2.4(a).                        |  |

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| 2. Access to Schools | Ed | 2.5  | <p>Satisfactory school transport performance judged: a) on the basis of agreed management information requirements; b) against budget targets; and c) on the basis of regular service user feedback</p> <p><b>Qtr 2 Amendment</b><br/>Target will be addressed by rebasing the budget and meeting the overspend from contingency funds.</p> | G | A | G | G | <p>As reported in the previous quarter; "responsibility for procurement of transport has transferred to T&amp;E, detailed monitoring of performance, budget and quality of service is being carried out by the Education Department. The overspend has been met by underspend elsewhere. The Budget for 2003/04 has taken on the additional costs." However, it has not been possible to give final assessment of financial situation until closing of accounts has been completed by the end of June.</p>  |  |
| 2. Access to Schools | Ed | 2.6a | <p>Full time education is available for all pupils who are permanently excluded or excluded for a fixed term of 15 days or more (from September 2002)</p> <p><b>Qtr 3 Amendment</b><br/>Target to remain amber at year end as timetable has been unavoidably delayed but will be achieved by the end of the 1st quarter 2003/04.</p>        | G | G | A | A | <p>Financial year data for 2002/03 is reported under the BVPI 159 heading. This data relates to the County Council target reporting regime, (i.e. includes all permanently excluded pupils and not just those for whom alternative provision is made, as is the case with the BVPI target). This target has slipped but by June 2003, the statutory duty to make full-time provision for permanently excluded pupils will be met. On an interim basis pending a permanent appointment, a senior member of staff has been appointed with the specific remit of ensuring this County Council Plan target is met and that the full compliment of AROs is in place by September 2003.</p> |  |
| 2. Access to Schools | Ed | 2.6b | <p>Number of pupils permanently excluded/1,000 pupils in the maintained sector. 2000/01 - 1.0; 2001/02 - 1.3; 2002/03 - 1.0; 2003/04 - 0.9; 2004/05 - 0.9; 2005/06 - 0.9 (BVPI 44, Council Plan page 40)</p>  | A | G | R | R | <p>As reported in the third quarter, there had been a significant increase in the April to December period compared to the previous year (from 49 to 69). This increase has been "stemmed" to some extent with only 19 additional permanent exclusions up to 31st March 2003. However, the total of 88 for the financial year gives a rate of 1.33 per 1000 pupils, above the County Council target. Discussions with secondary head teachers have progressed and a revised strategy is scheduled for the autumn term 2003.</p>   |  |

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| 2. Access to Schools | Ed | 2.7a | Guidance on good practice distributed to all schools by December 2002.   | G | G | G | G | ESCC Exemplar Race Equality Policy disseminated to schools. Information on responding to conflict in Iraq provided for schools. Governor training on Race equality issues across the county individual schools and clusters. Leaflet outlining 'Equalities in Education' produced and disseminated to schools. 'Reporting Racist Incidents' leaflet circulated to all schools. | Working with Sompriti, report produced and findings shared on consultation with BME young in East Sussex. |
| 2. Access to Schools | Ed | 2.7b | Protocols in place for all support service by September 2002.  | G | G | G | G | Follow-up sessions with managers and teams within the Education Department on their priorities and how to support effective implementation. Leaflet outlining 'Equalities in Education' and 'Reporting Racist Incidents' leaflet available.  |   |
| 3. Special Education | Ed | 3.1a | The headline targets of the strategy are: comprehensive training packages in relation to emotional and behavioural difficulties; dyslexia; and speech, language and communications difficulties to have been delivered across the whole County by the end of 2003. | G | G | G | G | Training in behaviour management and dyslexia has been rolled out over the past two years. A comprehensive training programme for speech, language and communication difficulties started in May 2002 alongside other specialist training programmes (for example in autism). Training Programme is ongoing  |   |
| 3. Special Education | Ed | 3.1b | £1m shift of expenditure from non-LEA schools to LEA schools by 2002/03 (from 1999/2000 baseline)<br><b>Qtr 2 Amendment</b><br>Target to be revised to £1/2 million; new target to be set from 2003 as part of the new SEN/Inclusion Strategy.                     | A | A | G | G | The outcome for the 2000+ SEN/Inclusion Strategy were reported at the second quarter. New targets have been set as part of the 2003 – 2007 strategy and will be reported as part of the 2003/04 County Council Plan.   |   |

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| 3. Special Education | Ed | 3.1c | Number of statements issued:<br>2002/03 - 2,156; 2003/04 - 2,079;<br>2004/05 - 2,002; 2005/06 - 1,925<br><b>Qtr 2 Amendment</b><br>Target to be revised to £1/2 million;<br>new target to be set from 2003 as<br>part of the new SEN/Inclusion<br>Strategy. | A | A | G | G | The outcome for the 2000+ SEN/Inclusion Strategy were reported at the second quarter. New targets have been set as part of the 2003 – 2007 strategy and will be reported as part of the 2003/04 County Council Plan.   |  |
| 3. Special Education | Ed | 3.1d | 44 fewer agency places by January 2003 from January 1999 baseline of 215<br><b>Qtr 2 Amendment</b><br>Specific proposals will be put forward in December  | G | A | G | G | The outcome for the 2000+ SEN/Inclusion Strategy were reported at the second quarter. New targets have been set as part of the 2003 – 2007 strategy and will be reported as part of the 2003/04 County Council Plan.   |  |
| 3. Special Education | Ed | 3.1e | 60 fewer pupils in East Sussex and other LEA special schools by January 2003* (from January 1999 baseline)  | G | G | G | G | The outcome for the 2000+ SEN/Inclusion Strategy showed an overall reduction in the January 1999 to January 2003 of 21 pupils. Overall reduction in the period January 1999 to January 2003 of 21 pupils. Overall there has been an increase in the number of pupils attending special school maintained by East Sussex (from 812 to 824) but a significant reduction in reliance on special schools maintained by other LEAs (from 88 to 55). New targets have been set as part of the 2003 – 2007 strategy and will be reported as part of the 2003/04 County Council Plan. The target for special schools will reflect the County Council's policy of co-location and will thus focus on special school provision in non-co-located facilities. |  |
| 3. Special Education | Ed | 3.1f | Target setting methodology formulated by July 2002.   | G | G | G | G | Value added graphs for all primary schools including value added detail for less able pupils are available electronically within the department – an overview of value added information for SEN pupils across County yet to be completed. – in target setting year 2003/04, targets will be set for individual pupils in vulnerable groups for the end of each Key Stage. A baseline has been established.  | Target Setting Methodology established and operational now for Yr 5 pupils. – to be extended in 2003/04 to all key stages. |

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| 3. Special Education                         | Ed | 3.1g | Targets set for selected SEN and vulnerable groups during 2002/03 school year to be evaluated in July 2003.   | G | G | G | G | All schools received information highlighting individual pupils by group (SEN, traveller, ethnic minority, looked after) in current year 5 in autumn term – each identified pupil has a challenging target set for end of KS2 in 2004. | All schools working to challenging end KS2 SATs for pupils in current year 5.   |
| 4. Community Education and Lifelong Learning | Ed | 4.1a | All secondary schools involved in the development of Youth Service and the Connexions Strategy by March 2003. | G | G | G | G | 26 out of 27 schools have appointed their Connexions PA and signed the SLA with the Youth Development Service.   | Successful seminar held for agencies.   |
| 4. Community Education and Lifelong Learning | Ed | 4.1b | Develop two Full Service Schools, offering a range of services outside of mainstream education, by March 2003 | G | G | G | G | Full Service School Coordinator now appointed and will take up post on 2 June.   | Steering group of Headteachers, GHP, LEA and EAZ have planned series of meeting with input from key agencies. New GHP plan continues to work towards targets through FSS project. |

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| 4. Community Education and Lifelong Learning | Ed | 4.1c | <p>Increase the number of pupils accessing after school sessions from the baseline figure by 10% by March 2003.</p> <p><b>Qtr 3 Amendment</b><br/>Revise target to 'Establish baseline figure for the number of after school sessions provided by March 2003.</p> | G | G | A | G | <p>8,528 children were directly involved in OOSHL activities in the last financial year. We have achieved the target of raising the number of pupils involved in NOF funded OOSHL activities by 10% in the last year.</p> | <p>Pupils involved in OOSHL activities as of April 02 (according to original finance bid figures) 5,468, which include Children's university, summer schools &amp; OOSHL provision funded thru NOF. As of March 03 we had provided for exactly 8,528 children in the above areas. This is an outstanding result and one which we are planning to exceed in this coming year. We have received written praise from NOF on exceeding the original bid figures whilst still in year 2 of a 4 year funding cycle.</p> |
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| 4. Community Education and Lifelong Learning | Ed | 4.2a | <p>2,000 people from disadvantaged groups take part in the UK Online project by March 2003 and a total of 6,000 by June 2004, with 25% progressing to higher levels and qualifications.</p> <p><b>Qtr 3 Amendment</b><br/>That the target be amended to 3,600 over the 3 year life of the project</p> | G | G | A | G | <p>Numbers of learners not as high expected but steadily rising. Increased focus placed on community relations. Current training programme being compressed into one main taster Session course to be offered to public with progression directed to Learndirect and HCAT courses. Static learning provision at the Adelphi Hotel going well and greater links are being made with HCAT and the ESOL programme to overcome language barriers. A translator is being used in CommIT courses. We hope to increase the number of Asylum Seekers and Refugees we can attract to our services. Learndirect services fully active at the centre. The official launch day will be tied in with the erection of our Learndirect advertising sign.</p> <p>1493 users through project to date. Although numbers have been disappointing a major focus on marketing and tailoring delivery to meet specific needs is being undertaken.</p> |  |
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| 4. Community Education and Lifelong Learning | Ed | 4.2b | <p>% of teachers expressing confidence in the use of ICT: 2002/03 - 75; 2003/04 - 80; 2004/05 - 85; 2005/06 - 90</p>  | G | G | G | G | <p>Training for trainers and teachers carried out in response to survey. As a direct result courses in EXCEL, Whiteboard/Smartboard, MMP/ Electronic books and ICT presentation skills for trainers are to be held during the Summer term at the Community Learning Centres. Further training to be offered in Autumn Term.3, Video conferencing link between Uckfield Community Technology College and school in Ghana was not possible due to insufficient technical ability in Ghana. We are still in discussion with the school with a view to providing this service in the future. 4. Discussions with schools in the East of the County are still ongoing with a view to offering tailor made ICT training for their teachers. 5. Measured increase in teacher confidence from those attending training. Final survey will need to be completed.</p> | <p>1. 4 way video conferencing successfully achieved between Uckfield CLC/Hastings CLC/ Eastbourne CLC and Direct Visual based in Yorkshire. Also 4 way link up achieved with supplier of video conferencing equipment in Oslo, Norway.2. Training on PowerPoint/Interactive Whiteboard/Smartboard, MMP/ Creating Interactive Electronic Books offered to Teachers and trainers during spring term 2003.58 Teachers and trainers attended the training offered across the three Community Learning Centres.</p> |
| 4. Community Education and Lifelong Learning | Ed | 4.3a | <p>Percentage of 3 year olds receiving Early Years education places: 2000/01 - 36.5; 2001/02 - 43; 2002/03 - 56; 2003/04 - 66; 2004/05 - 85; 2005/06 - 90</p> | G | G | G | G | <p>By the end of 2001/02 54.2% of 3 yr olds were in "3 yr old Nursery Education Places", a place being 5 x 21/2 hrs education sessions per week for 33 weeks each year. The 54.2% reflects 2682 places being used by 84% of all 3 yr olds. Funding from DfES increased from summer term 2002 providing Nursery Education Places for 71.5% of the population of 3 yr olds</p>  | <p>Maintaining Increased take-up of nursery education grant funded places due to increase funding from the DfES</p>   |

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| 4. Community Education and Lifelong Learning | Ed | 4.3b | 92% of early year settings achieve the highest inspection approval  | G | G | G | G | There are now 264 NEG registered groups, of which still only 207 have an OfSTED outcome for their educational provision (5 new providers – not yet inspected and 1 closure of a group on 2-4 yr re-inspection cycle ).Figures have been updated, whilst there is again a further increase in the number of groups who are registered to received Nursery Education Grant the % on the highest inspection approval is the same as there has yet again still been no combined nursery education and childcare inspections reported to us by OfSTED.   | Increased number of Nursery Education Providers.   |
| 4. Community Education and Lifelong Learning | Ed | 4.4  | Number of childcare places available: 2002/03 - 1,512; 2003/04 - 5,286<br><b>Qtr 2 Amendment</b>                                      | G | A | G | G | Actual year end achievement of 1820. The Shortfall in overall targets for childminders are caused by delays with registration with OfSTED which continued until the end of 2002 and this was further impacted by the transfer of police checks to the Criminal Records Bureau. The 510 expected were based upon the numbers of places awaiting registration at Dec 02 . Not only were 439 new childcare places registered in the last quarter but there are also an additional 285 places with childminders and another 328 places with group day care awaiting registration with OfSTED. |  |
| 4. Community Education and Lifelong Learning | Ed | 4.5a | Every young person aged between 13 and 19 will have the opportunity to seek advice, guidance and support from the Connexions Service. | G | G | G | G | The implementation alliance with Sussex Careers Services coupled with every secondary school except Claverham opting for a Connexions Personal Adviser employed by the Youth Development Service. This has enabled a wide coverage of advice, guidance and support opportunities open to all 13 to 19 year olds.  | East Sussex has completed the implementation of the Connexions Service through the development of a strong partnership of provider agencies, which continues to receive approval from Government Office. |

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| 4. Community Education and Lifelong Learning | Ed | 4.5b | Improve attendance and reduce temporary exclusions of young people referred for intensive support from personal advisors from the Connexions Service by 25%.       | G | G | G | G | Reports from pilot schools identified significant improvement in attendance for pupils admitted to Connexions PA case loads. A comprehensive monitoring procedure has been implemented across the whole county to provide on going reports comparing current attendance with rates measured before referral to the Connexions PA's. These reports will be available termly. | Both the EAZ pilot and the Wealden pilot schools have reported attendance rates improved by over 60% for pupils on YDS case loads. |
| 4. Community Education and Lifelong Learning | Ed | 4.6a | Increase the number of enrolments on all adult education courses per 1,000 adult population by 10% to match the level appropriate to ESCC's level of spend.        | G | G | G | G | Performance Indicators to LSC show all targets met. (Documentation available if required) New Adult Learning Plan links with ESLP Adult Education strategy and provides a transition to a new delivery model from August 2004. Draft Plan currently out for consultation and will be submitted to Sussex LSC on 2 May 2003.   | Consortium partnership between the Community Colleges and the LEA currently being finalised.                                       |
| 4. Community Education and Lifelong Learning | Ed | 4.6b | Number of enrolments on all adult education courses per 1,000 adult population: 2000/01 - 27; 2001/02 - 27; 2002/03 - 35; 2003/04 - 35; 2004/05 - 35; 2005/06 - 35 | G | G | G | G | Enrolment ratio of 35 learners per 1000 adults sustained  |  |
| 5. Strategic Management                      | Ed | 5.1a | % of local schools budget (LSB) delegated to individual schools budget (ISB): 2000/01 - 82; 2001/02 - 87; 2002/03 - 87; 2003/04 - 87* 2004/05 - 87*; 2005/06 - 87* | G | G | G | G | New statutory Schools Forum consulted on the budget and briefing paper issued to all schools. LSB delegation targets no longer existing under the new arrangements but the County Council achieved the Government's passporting target for the "Schools Budget".  | Achieved passporting target for "Schools Budget".  |

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| 5. Strategic Management | Ed | 5.1b | Special schools confirm that new formula provides fair and reasonable funding levels, consistent with the needs of their pupils.               | G | G | G | G | New formula accepted by schools and in operation for second year.   | New formula in use for second year, no difficulties reported.  |
| 5. Strategic Management | Ed | 5.2a | Consultation with schools and through formula funding working group demonstrated high levels of support from schools for funding formulas.     | G | G | G | G | Schools Forum met and supported budget proposals and formula changes. The majority of schools also concurred with the formula changes and these were approved by Cabinet.   | Budget proposals supported by Schools Forum.   |
| 5. Strategic Management | Ed | 5.2b | New funding arrangements through the Learning Skills Council implemented without disruption to schools' established budget planning processes. | G | G | G | G | LSC issued revised allocations in late February and incorporated into school budget shares. Clawback and supplement arrangements very complex and further guidance prepared by LEA for schools to assist understanding and medium term planning. LSC did not agree any arrangements for protecting schools with challenging sixth form issues   | LSC funding allocations issued to schools. Additional guidance provided to assist understanding.   |
| 5. Strategic Management | Ed | 5.3  | Regular monitoring of progress towards targets set out in the East Sussex Children's Fund Plan.  | G | G | G | G | Wide consultation on preventative strategy is about to begin. Appointments to key IRT posts have been made and development of a joint plan with West Sussex is in hand. Changes to services are being implemented in the light of reviews carried out this year (e.g. new mental health services, new approaches to therapy support; new coordination arrangements for disabled children; new services in the full service schools pilot in Hastings) | PCT Chief Executives have agreed in principle to joint commissioning of children's services where appropriate, to be developed over the next 12 months |
| 5. Strategic Management | Ed | 5.4  | Progress against targets in the Education Development Plan (EDP) specifically related to developing school autonomy and collaboration.         | G | G | G | G | A more robust approach to intervention in inverse proportion to success in place. Consultation on developing a more coherent strategy for developing networks implemented. Analysis of contact adviser visits in the Spring Term have identified effective practice in relation to monitoring and evaluating teachers and learning which is to be disseminated.   | A team of consultant Headteachers appointed.   |

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| 5. Strategic Management           | Ed | 5.5a     | % of data exchange and transactions between schools and the Education Department using E-communications: 2002/03 - 80; 2003/04 - 90; 2004/05 - 95; 2005/06 - 97                                      | G | G | G | G | 83.5% of all schools provided electronic data returns from schools own management information systems to the LEA electronically over the schools' Extranet (rather than on floppy disk) as part of the 2003 Pupil Level Annual School Census (PLASC).  |                        |
| 5. Strategic Management           | Ed | 5.5b     | % of schools with broadband connections: 2002/03 - 30; 2003/04 - 50; 2004/05 - 70; 2005/06 - 90  | G | G | G | G | As at 31 Mar 03 38% (75) schools have Broadband connections.   | Target of 30% exceeded |
| 5. Strategic Management           | Ed | 5.5c     | Increase the volume of traffic (page hits) on education pages of ESCC's web site by 10%. Baseline to be established by March 2002 depending on installation of NetTracker software by February 2002. | G | G | G | G | Increase of 42% in March 03 (2663) over March 02 (1865 baseline) – This is a straight comparison between the number of hits during March 03 and March 04.  |                        |
| 5. Strategic Management           | Ed | 5.5d     | Establish online forms for public use by March 2003.   | G | G | G | G | A range of downloadable forms have been made available this year<br>Admissions to schools<br>Education Welfare – employment card forms<br>Out of school Hours Learning – tutor application forms<br>Personnel vacancies - There are online feedback forms available for general queries, complaints and for school governors. There is also an on-line application form for school governors. E-form requirements identified as an IEG2 corporate project to be progressed via corporate e-gov agenda. |                        |
| Best Value Performance Indicators | Ed | BVPI 159 | Percentage of permanently excluded pupils provided with alternative tuition in 2002/03:<br>a) 5 hours or less - 0%;<br>b) 6 – 12 hours - 0%;<br>c) 13– 19 hours - 42%;<br>d) 20 hours or more - 58%  | G | G | R | R | County Council Plan monitoring data, (see reference in 2.6(a)) for the financial year is:<br>5 hours or less      24%<br>6 – 12 hours          1%<br>13 – 19 hours         8%<br>20+ hours             60%<br>Out of County         7%   |                        |

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| Best Value Performance Indicators | Ed | BVPI 34a | Percentage of primary schools with 25% of more (and at least 30) of their places unfilled  | G | G | G | G | No change - it is anticipated that DfES will require a surplus places return based on the new net capacity data during 2003/04  |  |
| Best Value Performance Indicators | Ed | BVPI 34b | Percentage of secondary schools with 25% of more (and at least 30) of their places unfilled  | G | G | G | G | No change - it is anticipated that DfES will require a surplus places return based on the new net capacity data during 2003/04  |  |
| Best Value Performance Indicators | Ed | BVPI 48  | Target was no schools maintained by the authority subject to special measures  | R | G | R | R | One secondary and one primary school in Special Measures. Equivalent to I.0 Robust, revised plans are in place to ensure rapid progress and to ensure there are no schools in Special Measures by July 2004 | New acting Headteacher in post in Secondary SM school. |
| L&C                               |    | 2.2a     | 15 registered learners for the new Learn direct Access Point by March 2003.<br><b>Qtr 3 Amendment</b><br>Target to remain amber at year end as timetable has been unavoidably delayed but fitting out is nearly complete so target of 15 registered learners should be met by 30 June. | G | G | A | A | New Learndirect Access Point opened in Hastings in May and target will be achieved in early 2003/04.  |  |

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|-----|------|--|---|---|---|---|---|---|
| L&C | 2.2b | Increase number of new borrowers aged 0-3 years by 3% by March 2003.   | G | G | G | G | Target achieved   |   |
| L&C | 2.2c | Increase class visits to libraries by 5% by March 2003, from 386 to 405.   | G | G | G | G | Target exceeded   |   |
| L&C | 2.3a | 0.59 workstations/1000 public by March 2003.   | G | G | G | G | Target met through implementation of People's Network   | Used by a wide cross section of the community for searching for information, e-mailing and using Microsoft packages   |
| L&C | 2.3b | PC adapted for people with disabilities in every library by March 2003.  | G | G | G | G | Target met through implementation of People's Network   | Appropriately adapted PCs, with specialist software, suitable for people with disabilities available in every library |
| L&C | 2.4  | Funding secured for new library in Lewes.  | G | G | G | G | New Lewes Library on target for Summer 2005 opening   |   |
| L&C | 2.5  | Mobile Library Service successfully meeting customer and efficiency requirements.  | G | G | G | G | Service introduced and now being reviewed   |   |
| L&C | 2.6  | Use our net grant aid budget of £30,000 to: bring in contributions of at least £250,000 towards cultural activities in the County; and help promote at least 15 performances in village halls and rural areas. | G | G | G | G | Net grant aid of 25,000. Grants now totalling £22,100 have been made. These have brought in £282,380 of Lottery funding for Cultural activities in the County. 21 professional performances have taken place in rural areas |   |